

## BAS Therapy Symposium 2022, Day 1

9.00 - 9.15	<i>Introduction</i>	
9.15 - 10.15	<b>Long Presentation:</b> Mr. Sam Harvey	Examining and applying dose frameworks to improve aphasia rehabilitation
10.15 - 10.45	<b>Presentation from presenter with aphasia</b>	
10.45 - 11.00	<i>Break</i>	
11.00 - 12.00	<b>Keynote:</b> <b>Dr. Abi Roper</b>	<b>Technology innovations in aphasia</b>
12.00 – 12.45	<b>Standard Presentation:</b> Dr. Celia Woolf	READ-IT: a pilot and feasibility study of assistive technology training combined with facilitated book clubs for people with aphasia delivered in-person and on Zoom
12.45 – 1.15	BAS AGM	
1.15 - 1.45	<i>Lunch</i>	
1.45 - 2.00	<b>Lightning talks:</b> 1. Miss. Mikaela Karasellos  2. Ms. Niamh Devane  3. Miss. Silke Coemans	1. What studies have been conducted on the use of teletherapy in delivering Communication Partner Training to People with Aphasia & their communication partners?: A systematic Review 2. Feasibility and acceptability of an intervention in Eva Park 3. Cerebellar tDCS in bilingual post-stroke aphasia: a case-study
2.00 - 2.45	<b>Standard Presentation:</b> Dr. Anna Caute and Erika Mangialardi	Aphasia iCafè interview project: Student-delivered online social support groups for people with aphasia and/or dysarthria- a qualitative investigation of group members' and providers' experiences
2.45 - 3.00	<i>Break</i>	
3.00 - 4.00	<b>Long Presentation:</b> Ms. Lucinda Somerset	Intensive Aphasia Intervention in a Telehealth Clinic: The Challenges and Successes
4.00 - 4.30	<b>Presentation from presenter with aphasia</b>	
4.30 - 4.45	<i>Plenary/Summary</i>	

## BAS Therapy Symposium, Day 2

9.00 - 9.15	<i>Introduction</i>	
9.15 - 9.30	<b>Lightning Talks:</b> 1. Mrs. Robyn Gibson  2. Mrs. Susanna Williams	1. Aphasia in Aotearoa: A codesigned project to update aphasia therapy in Aotearoa New Zealand. 2. Perspectives on hospital discharges for people with aphasia: A scoping review
9.30 - 10.30	<b>Keynote:</b> <b>Dr. Sarah Northcott</b>	<b>Psychological wellbeing after stroke and aphasia: what we can all do to help</b>
10.30 - 10.45	<i>Break</i>	
10.45 - 11.30	<b>Standard Presentation</b> Miss. Matilde Pieri	The process of involving people with aphasia in co-creating an aphasia-friendly stroke-adapted Mindfulness course: HEADS: UP Aphasia
11.30 - 12.30	<b>Long Presentation:</b> Dr. Madeline Cruice	Using behaviour change theory to advance the field of communication partner training in family dyads
12.30 - 1.00	<b>Presentation from a presenter with aphasia</b>	
1.00 - 1.45	<i>Lunch</i>	
1.45 - 2.00	<b>Lightning Talks:</b> 1. Miss Emma-Louise Sinnott  2. Mr. Simon Grobler	1. To create a child friendly accessible book to facilitate conversation partner training with children aged 5-11 and their parents and/or carers based on the Better Conversations with Aphasia (BCA) conversation partner training module 2. Reflections on delivering an aphasia therapy series: an unplugged gap?
2.00 - 2.45	<b>Standard Presentation:</b> Miss. Fern Rodgers	Construction Grammar
2.45-3.00	<i>Break</i>	
3.30-4.00	<b>Long Presentation</b> Dr. Julie Hickin	An exploration of the contrasting responses of two people with aphasia to a novel treatment for verb and sentence production deficits, self-delivered by computer.
4.00-4.30	<b>Presentation from presenter with aphasia</b>	
4.30 - 4.45	Plenary/Summary	