

## What are ICAPS?

- Aphasia is a **communication disability** caused by **damage to the brain** e.g. stroke
- Speech and language therapy can help** people with aphasia
- ICAPs are **Intensive Comprehensive Aphasia Therapy Programmes**
- ICAPs have **5 key components**:
  - Intensive (3 hours x 5 days x 2 weeks)**
  - Individual and group therapy**
  - Different therapy activities**
  - Education**
  - Small groups**
- ICAPs are usually in person but **can be online**

"3 hours in one day is probably a little bit too much"

"If it wasn't all exercises... that might help"



### Intensive

Think about fatigue and other commitments  
2 weeks might not be enough to make progress

"I think 5 days a week, absolutely"



### Individual and group therapy

Hard to match different abilities  
Some group members may take over  
Prefer exercises 1:1 but also like to work with others

"I kind of withdraw a little bit and then... I know I'm probably not learning"



### Different therapy activities

Speech and language only  
Focus on speaking but also would like some variety  
Enjoy music and therapy apps

"Experiencing other people having the same problems is excellent"



### Education

Already know about aphasia but a recap may help  
Provide evidence for ICAPs  
Other sources of support

"I didn't realise... that there were different types of aphasia"



### Small groups

4-8 people do therapy together  
Others can provide support  
Problems with people not turning up

"Whole stroke thing can be quite a lonely place"



### Online

Prefer face to face  
Problems using computers  
Cuts travel time and costs  
Helps the NHS see more people

"When I came around... all of my computer skills were destroyed"

## What did we do?

- We asked people what they would want from an online ICAP
- 7 people with aphasia** (all due to stroke) and **3 partners** took part
- They attended **3 online focus groups**



## What DO people with aphasia want?

### BEFORE the ICAP

- Offer therapy **as soon as people are ready**
- Only include people who can **access a computer**
- Make sure people can **commit** to the full programme
- Provide **technical support** to get people set up
- Consider **other needs** e.g. visual problems
- Tell people about the **benefits of ICAPs**

### DURING the ICAP

- Co-ordinate sessions** with physio, OT etc.
- Time sessions to **help with fatigue**
- Include a **therapy assistant and partners**
- 2 x 45 minutes per day of individual therapy x 5 days x 4 weeks**
- Include **individual exercises** and **planned group time**
- Include **music-based therapy**
- Not much homework**

### AFTER the ICAP

- "When the intensive is finished, what is the follow on?"
- Offer **catch ups** (every 1-4 weeks)
  - Give activities for people to **carry on at home**
  - Let people know about **other sources of support**
  - Can people **do the programme again?**

## What next?

This project will help us to **develop an online ICAP** in the North West of England

For more information, please contact: [m.sandars@lancaster.ac.uk](mailto:m.sandars@lancaster.ac.uk)

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