

CITY UNIVERSITY
LONDON

Therapy Symposium 2012

City University London

6th - 7th September 2012

See page 2 for draft programme

BAS Member Symposium Fee: £120

Student BAS Member Symposium Fee: £80

BAS Member Day Rate: £80 (£40 for student/ unwaged)

To attend the conference, you need to be a member of BAS.

(Membership fees £15 by standing order, £20 by cheque, student rate £10)

Non-members are encouraged to join prior to the Symposium (see <http://www.bas.org.uk/join.html>). Alternatively, £20 will be added to the symposium fee at the time of registration (or £10 for students).

Please note that as a member of BAS you can apply for the Conference Support Fund (there are two deadlines for receipt of applications in 2012: 14 January and 8 June).

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BAS Therapy Symposium 6-7 September 2012 Programme

Thursday 6 th September											
8.30-9.30	Registration										
	<i>Oral Presentations</i>										
9.30-10.15	Therapy beyond the single word: Achieving carryover of therapy effects in noun production. Emma Gregory, Rosemary Varley, Ruth Herbert										
10.15-11.00	SemaFoRe – Semantic and Repetition Therapy: some preliminary results Frauke Buerk, Julie Morris & David Howard										
11.00-11.30	Coffee break										
11.30-12.15	The effects of lexical retrieval therapy on the conversations of people with chronic non-fluent aphasia: can we capture and quantify change? Marcella Carragher, Ray Wilkinson, Karen Sage, Paul Conroy										
12.15-13.00	Evaluation of two therapies for word sound deafness in aphasia: a group study Celia Woolf, Anna Panton, Stuart Rosen, Wendy Best & Jane Marshall										
13.00-14.00	Lunch. <i>Posters on display</i>										
14.00-15.30	<i>Symposium A.</i> Information Technology in Aphasia Therapy 1.: New Developments Julie Hickin, Anna Caute and Celia Woolf										
15.30-16.00	Break										
16.00-17.15	<i>Speed presentations</i>										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> 18. The Norfolk Aphasia Cafe Susannah Hinchliff & Dorothy Wilson </td> <td style="width: 50%; padding: 5px;"> 6. The Sheffield Supported Conversation toolkit Jenni Crisp </td> </tr> <tr> <td style="padding: 5px;"> 2. Reading for pleasure – therapy ideas for people with mild aphasia Naomi Cocks and Madeline Cruice </td> <td style="padding: 5px;"> 7. Finding an angle: Treatment of fluent aphasia (Case study WR) Emma Eaton </td> </tr> <tr> <td style="padding: 5px;"> 3. Reading for pleasure – therapy ideas for people with moderate aphasia Madeline Cruice and Naomi Cocks </td> <td style="padding: 5px;"> 8. Personal Care with a Speech Therapist? Integrating Aphasia Therapy into functional tasks. Emma Richards </td> </tr> <tr> <td style="padding: 5px;"> 4. Running an aphasia group in an acute stroke unit Sarah Carrington, Kate Gander </td> <td style="padding: 5px;"> 9. The Strands of Speech and Language Therapy: Weaving a therapy plan for neurorehabilitation Katy James, Jacqueline McIntosh, Nicole Charles, Brenda Lyons and Beverley Leach </td> </tr> <tr> <td style="padding: 5px;"> 5. Therapy for phonological assembly difficulties: a case report of generalised improvement in accuracy of speech production. Melanie Lord and Lucy Skelton </td> <td style="padding: 5px;"> 10. Greenwich Community Project Groups Helen Day </td> </tr> </table>	18. The Norfolk Aphasia Cafe Susannah Hinchliff & Dorothy Wilson	6. The Sheffield Supported Conversation toolkit Jenni Crisp	2. Reading for pleasure – therapy ideas for people with mild aphasia Naomi Cocks and Madeline Cruice	7. Finding an angle: Treatment of fluent aphasia (Case study WR) Emma Eaton	3. Reading for pleasure – therapy ideas for people with moderate aphasia Madeline Cruice and Naomi Cocks	8. Personal Care with a Speech Therapist? Integrating Aphasia Therapy into functional tasks. Emma Richards	4. Running an aphasia group in an acute stroke unit Sarah Carrington, Kate Gander	9. The Strands of Speech and Language Therapy: Weaving a therapy plan for neurorehabilitation Katy James, Jacqueline McIntosh, Nicole Charles, Brenda Lyons and Beverley Leach	5. Therapy for phonological assembly difficulties: a case report of generalised improvement in accuracy of speech production. Melanie Lord and Lucy Skelton	10. Greenwich Community Project Groups Helen Day
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17.15-17.45	BAS AGM and student prize presentation										

18.00-20.00

Wine reception

Friday 7th September

Time	
9.00-10.30	<p>Symposium B. Information Technology in Aphasia Therapy 2.: Software and web-based rehabilitation Jenny Crinion, Alex Leff, Z. Woodhead, Rosemary Varley, R. Holland</p>
10.30-11.00	<p>Coffee break</p>
	<p>Oral presentations</p>
11.00-11.45	<p>Developing and Evaluating a Computer Therapy Tool for People with Aphasia. Abi Roper, Julia Galliers, Sam Muscroft, Naomi Cocks, Tim Pring and Jane Marshall</p>
11.45-12.30	<p>Exploring the use of communicative gesture produced by people with severe aphasia in a total communication group Jacqueline McIntosh & Melanie Rowe</p>
12.30-13.30	<p>Lunch 13.00-13.30 <i>Poster discussion (authors by posters)</i></p>
13.30-15.00	<p>Symposium C. Memory disorders and aphasia rehabilitation: theoretical update, learning and treatment studies Christos Salis, David Howard, Natalie Wang, Julie Morris</p>
15.00-15.30	<p>Break</p>
15.30-16.15	<p>Oral presentation Assessing quality of life in aphasia: The benefits and limitations of the WHOQOL-Bref in therapy planning for aphasia in Portugal Brígida Patricio, Luis M. T. Jesus, Madeline Cruice, & Andreia Hall</p>
16.15-16.30	<p>Close</p>

Poster presentations

1. Reconnecting People with Communication Difficulties in Redbridge with their Communities- Innovative care models

Rita Thakaria, Carla Bryson, Charlotte Butcher, Megha Patel

2. What works in conversation therapy? Searching for ‘active ingredients’ using tools and theory from behaviour change research.

Fiona Johnson, Suzanne Beeke, Wendy Best

3. Multi-Disciplinary Goal Setting For Aphasic Patients

Gillian Blackmore

4. From communication disorders research to conversation-based interventions for adults with aphasia: an online resource for clinicians and students

Louise Little, Matt Mahon, Firlie Beckley, Nicola Sirman, Caroline Newton, Wendy Best, Fiona Johnson, Susan Edwards, Jane Maxim and Suzanne Beeke.

5. Talking Rights: Communication Access and Mental Health Law

Alex Henson, Zoe Gilbertson, Patricia Azzopardi, Lucy Pope

6. What is the impact of voluntary, part-time or full-time work on the quality of life of people with communication impairments following a brain injury

Jean Rutter

7. The Benefits of Intensive Language Action Therapy

Karen Booth

8. Finding an angle: Treatment of fluent aphasia (Case study FW)

Emma Eaton

9. Facilitating collaborative repair behaviours to manage aphasic word searches in conversations

Sarah Fox, Karen Sage, Paul Conroy, Ray Wilkinson

10. Speaking in ellipses: Teletreatment for chronically agrammatic speakers

Marina Ruiters, Toni Rietveld

11. Practical implications of the use of assessment tools

Assunção Matos, Luis M. T. Jesus, Madeline Cruice, Ana Allen Gomes

Date for your diary

BAS Biennial International Conference

9-11 September 2013

Manchester, UK

The Tavistock Trust for Aphasia University Student Prizes

The criterion for the prize is that it should be awarded for an excellent 'piece of work' relating to aphasia. The value of each prize is £300.

Please visit <http://www.aphasiatavistocktrust.org> to learn more about the Student Prizes.

The Trustees are pleased to announce the recipients of the University Student Prizes for the academic year 2010-2011 are:

City London University – *Naomi Miller, Kate Mackay, Laura Nevin*
DeMontfort University Leicester – *Kirsty Osbourn*
Manchester Metropolitan University – *Jessica Jones & Louise Mattinson*
Queen Margaret University – *Victoria Millington*
Birmingham City University – *Mary Salmon*
University College London – *Elizabeth Rankin, Helen Davy, Ursula Braidwood*
University of East Anglia – *Samantha Mann*
University of Essex – *Emily Skinner*
University of Greenwich and Canterbury Christ Church University – *Juliette Goodman*
University of Manchester – *Lowri Daniel*
University of Newcastle upon Tyne – *Holly Brown*
University of Plymouth, Marjon – *Rebecca Wagstaff*
University of Reading – *Suzanne Sainsbury*
University of Sheffield – *Hannah Jayne & Effie Jarvis*
University of Strathclyde – *Sarah Thornton*
University of Ulster – *Hayley Stanfield*
University of Wales Institute – *no nomination this year*

The recipients of the student prizes for 2011-2012 will be announced in early spring 2013 and annually thereafter.

Research Update Meeting Cancelled

Due to some unforeseen difficulties, the Research Update Meeting will not be running this year.

We apologise to all those who would have attended. The next RUM will take place in Spring 2013.

Feedback from two recipients of BAS Conference Support Fund in 2011**The Aphasia Association of New Zealand's biennial Conference, November 2011****"This Doctor from England .. will never talk again.."**

This was my neurologist's prognosis, the day after I touched down in New York in December 1998; I had just suffered myocardial infarction, which led to multiple iatrogenic strokes during thrombolytic therapy. At the time I was 41, training in Public Health Medicine in Yorkshire. Three weeks later I gradually came out of coma, being globally aphasic, unable to walk, eat and drink. This is when my long journey of recovery began, and which continues to this day!

What a surprise then, when I had an email from the Aphasia Association of New Zealand, asking me to give a keynote speech at the 2011 November conference.

It took nearly three months of condensing all my ideas, with video and audio clips, into two one-hour power point presentations. The hardest part was memorising and practising my talks - that's how aphasia affects my daily life.

The three day conference on the northern island in Rotorua was impressive. This country of less than 10% of the UK's population produced a hundred delegates: some thirty living with aphasia, with the rest being health care professionals. Interestingly Maoris have a much higher prevalence of stroke, and many being affected quite young.

Short summary of my talks:

"Helping Yourself"

I gave an account of the many ways that had helped my recovery: The NHS through speech and language, occupational and physiotherapy. Alternative therapies, such as singing, rhythmic massage, acupuncture, painting and eurythmy. And of course all the loving support from my family, and my own Self-Help.

"Helping Others"

The purpose of this talk was to share my expertise, from 11 years of experience, as co-founder of self-help group Gloucester Speakability, and 6 years as chairperson of AphasiaNow*).

It was **my hope** that the **conference delegates** living with aphasia, would **at least take one new idea from my talks** with them home, and never give up on their recovery: **Patience, Perseverance and Practice = PPP.**

After the three day conference it was time to relax, visit beautiful sights and experience Maori culture. Thank you New Zealand! I never regret the stress my limitations of aphasia can cause, but the flight was definitely too long.

The generous contribution from the BAS 'Support Fund for Conferences', and donations from my church and family, greatly helped towards my support worker travel expenses, without which I would not have been able to undertake this 23,000 mile round trip, with two layovers in madly crowded, but very interesting, Hong Kong.

In all, I enjoyed the challenge! In sharing my expertise and experiences, and learning from others, I was overwhelmed by the warm welcome and positive reaction from the conference delegates. **That ultimately was my reward!**

My heartfelt thanks to BAS for your support!

Jenny Dautlich

November 2011 www.aphasianow.org

BAS Biennial International Conference 2011 in Reading

I was thrilled when I received funding to attend the BAS International Aphasiology Conference 2011 in Reading and my excitement was not misplaced. The three day event was full of interesting and stimulating talks on many different areas of aphasia from the use of emerging technologies to the impact of aphasia on friendship to the history of working with aphasia to the ways in which we must unite together towards the future of Speech and Language Therapy.

Of particular interest to me was Aura Kagan's presentation on the conceptual framework "Living with aphasia: A Framework for Outcome Measurement" (A-FROM) which incorporates the areas of the WHO ICF model. This can be used to ensure that as speech and language therapists we are demonstrating the value of the work that we do in "aphasia and other interventions in a way that makes sense to others". Aura emphasised that by using a common framework we can speak as a united voice, increase our credibility and provide evidence of the large range of work that we do to help improve the lives of those with aphasia. The effects of this is that we demonstrate the value of not only the impairment-based work that we carry out but the wider range of work that we do that has an impact on the whole person and their quality of life. Her message that we need to ensure that we show our effectiveness in a way that makes economical sense to stakeholders and commissioners was one which really struck a cord and one that I hope fellow delegates will share with colleagues around the country working not only in aphasia but in other areas to ensure that, in the year of Giving Voice and beyond, we are working towards providing outcome measures that are comparable and showing the effectiveness of the work that we do in a way in which stakeholders can understand and in the language they understand....cost-efficiency.

Well done BAS in organising a thought-provoking, practical and highly stimulating conference and for allowing me the opportunity to attend.

Angela Shimada

CONTACT US

Christos Salis
Chair

Tel. 0191 222 8875
chair@bas.org.uk

Janet Webster
Treasurer

Tel. 0191 222 5235
treasurer@bas.org.uk

Fiona Stewart
Secretary

Tel. 0191 565 9305
secretary@bas.org.uk

Clare Telford
Membership Secretary

Tel. 0131 537 9576
membership-secretary@bas.org.uk

Jennifer Vigouroux
Tel: 0191 2295845

Helen Kelly
Website Co-ordinator

website@bas.org.uk

Heather Waldron
Student Prize Coordinator

Tel. 0191 569 9009
prizes@bas.org.uk

Claire Gatehouse
Therapy Symposium
Coordinator

Tel. 01752 (4)34803
therapy-symposium@bas.org.uk

Suzanne Beeke
Conference Support Fund
Officer

Tel. 020 7679 4215
Conference-support-fund@bas.org.uk

Paul Conroy
Publicity Officer

0161 306 0443
publicity@bas.org.uk

Dee Webster
Newsletter Editor

newsletter@bas.org.uk

Lotte Meteyard
Research Update Coordinator

Tel. 0118 378 8142
Research-in-progress@bas.org.uk

Melanie Derbyshire
Speakability Representative

Tel. 020 7261 9572
melanie@speakability.org.uk

Alex Stirling
Connect Representative
alexstirling@ukconnect.org

Student prize winner project summary

Helen Davy, winner of the BAS student project prize 2010/2011 summarises her project for us

Getting into shape: The effect of Shape Coding on the spoken language production of a man with chronic aphasia

Helen Davy, Carolyn Bruce and Caroline Newton, University College London

During a lecture on therapy for sentence processing difficulties I was reminded of a paediatric treatment programme called Shape Coding (Ebbels, 2007). It was similar to some existing sentence therapies in that it provided visual scaffolding for sentence production, however, in Shape Coding, use of both shapes and colours to code grammatical morphemes allowed for greater morphosyntactic detail. I was interested in seeing whether the additional features, which were found to be effective at improving the verb argument structure of children with Specific Language Impairment (SLI), would bring about further improvements within agrammatic aphasic speakers. My study investigated the efficacy of the programme for one chronically agrammatic speaker with Broca's aphasia, SA.

Treatment with Shape Coding comprised of two hour-long, individual therapy sessions per week for six weeks and resulted in varying performance across assessment tasks. Comparisons between pre-therapy and three post-therapy measures showed improvement on the thematic completeness of utterances, the number of verbs used and the number of arguments included. SA also reported significant improvement in some communicative situations, as observed on the CETI. The improvements did not generalise to tests of functional communication or less structured tasks. Testing with shapes present seven months post-therapy revealed several improvements, however, these were not found to be significant. Reports from SA's speech and language therapist and evidence of improvement suggests that greater intensity and duration could have resulted in more significant improvements. Ebbels, S.H. (2007). Teaching grammar to school-aged children with Specific Language Impairment using Shape Coding. *Child Language Teaching and Therapy*, 23, 67-93.



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Research Round Up Spring 2012**Paul Conroy**

Joost Hurkmans, Madeleen de Bruijn, Anne M. Boonstra, Roel Jonkers, Roelien Bastiaanse, Hans Arendzen & Heleen A. Reinders-Messelink:

Music in the treatment of neurological language and speech disorders: A systematic review

Aphasiology Volume 26, Issue 1, 2012

This study aimed to synthesise studies on the effect of music in the treatment of neurological language and speech disorders. Possible mechanisms that explain recovery were investigated. 1250 articles were selected from databases, of which 15 were included in this study. Melodic Intonation Therapy was the most studied programme. Melody and rhythm were the music interventions that have been applied the most. Measurable recovery was reported in all those reviewed studies using music in the treatment of neurological language and speech disorders. In three studies research was also conducted into the mechanisms of explanation of the measured recovery. The authors concluded that although treatment outcomes were reported as positive in all of the 15 reviewed studies, caution should be used about the effectiveness of treatments that incorporate components of music with neurologically impaired individuals. Methodological quality was rated as low and interpretations of mechanisms of recovery were contradictory. Suggestions for standardising and improving methodological quality drawn from the analysis were made.

Carolyn Falconer & Sharon M. Antonucci:

Use of semantic feature analysis in group discourse treatment for aphasia: Extension and expansion

Aphasiology Volume 26, Issue 1, 2012

This study focused on semantic feature analysis (SFA) as a treatment for lexical retrieval impairment through which participants are cued to provide semantic information about concepts they have difficulty naming, in an effort to facilitate accurate lexical retrieval. Previous work had provided preliminary evidence that people with aphasia who participated in SFA-focused group aphasia treatment demonstrate improved lexical retrieval in discourse, with additional improvements observed in either general communication informativeness or efficiency. It had been suggested that individuals with differing mechanisms of anomia could derive benefits from participation in SFA-focused group treatment. This study aimed to investigate further training of SFA in connected speech during group aphasia treatment through the addition of participants with more varied aetiologies and severities of aphasia, and through the introduction of home practice. The authors hypothesised that lexical retrieval during discourse would improve, as would overall communicative informativeness and/or efficiency. Four individuals (3 with stroke aphasia, 1 with aphasia after TBI) with aphasia participated in biweekly group treatment during which SFA was trained through connected speech tasks. All four participants demonstrated improvement to communicative informativeness and/or efficiency in connected speech tasks. The authors concluded that individuals with differing aetiologies and natures of word retrieval impairment may benefit from participation in the same SFA-focused group aphasia treatment.

Sandra P. Whiteside, A. L. Inglis, Lucy Dyson, Abigail Roper, Andrew Harbottle, Jennifer Ryder, Patricia E. Cowell & Rosemary A. Varley:

Error reduction therapy in reducing struggle and grope behaviours in apraxia of speech

Neuropsychological Rehabilitation: An International Journal. Volume 22, Issue 2, 2012 (Special Issue: Errorless Learning and Rehabilitation of Language and Memory Impairments)

This intervention study focused on the speech production difficulties present in acquired apraxia of speech (AOS). The intervention was a self-administered computer therapy that targeted whole word production and incorporated error reduction strategies. The effectiveness of the therapy was contrasted to that of a visuospatial sham computer program, and performance across treated words, and two sets of matched words, was assessed. Two groups of participants completed the study which employed a two-phase cross-over treatment design. Participants were randomly assigned to a speech first or sham first condition. Treatments were administered for six weeks, with a four week rest between interventions. Participants were assessed five times in total; twice at baseline, once following each of the intervention phases, and once following a lapse of eight weeks after the end of the second phase of intervention. Results showed that participants showed significant gains in speech accuracy and fluency, and reductions in articulatory groping and struggle behaviours following the use of the speech program and that these gains were largely maintained once the therapy was withdrawn.

Anastasia M. Raymer, Beth McHose, Kimberly G. Smith, Lisa Iman, Alexis Ambrose & Colleen Casselton:

Contrasting effects of errorless naming treatment and gestural facilitation for word retrieval in aphasia

Neuropsychological Rehabilitation: An International Journal. Volume 22, Issue 2, 2012 (Special Issue: Errorless Learning and Rehabilitation of Language and Memory Impairments)

These authors compared the effects of two treatments for aphasic word retrieval impairments, errorless naming treatment (ENT) and gestural facilitation of naming (GES), within the same individuals, anticipating that the use of gesture would enhance the effect of treatment over errorless treatment alone. In addition to picture naming, they evaluated results for other outcome measures that were largely untested in earlier ENT studies. In a single participant crossover treatment design, the study examined the effects of ENT and GES in eight individuals with stroke-induced aphasia and word retrieval impairments (three semantic anomia, five phonological anomia) in counterbalanced phases across participants. It also evaluated effects of the two treatments for a daily picture naming/gesture production probe measure and in standardised aphasia tests and communication rating scales administered across phases of the experiment. Both ENT and GES led to improvements in naming measures, with no clear difference between treatments. Increased use of gestures following GES provided a potential compensatory means of communication for those who did not improve verbal skills. Both treatments were considered to be effective methods to promote recovery of word retrieval and verbal production skills in individuals with aphasia.

Kyla Brown, Linda E. Worrall, Bronwyn Davidson, and Tami Howe:

Living successfully with aphasia: A qualitative meta-analysis of the perspectives of individuals with aphasia, family members, and speech-language pathologists

International Journal of Speech-Language Pathology. April 2012, Vol. 14, No. 2, Pages 141-155

This study investigated the concept of living successfully with aphasia which has recently emerged as an alternative to more traditional “deficit” models in aphasiology, encouraging a focus on positive rather than negative outcomes. The authors aimed to integrate findings from studies exploring the perspectives of three participant groups (individuals with aphasia, speech-language pathologists, and family members) about living successfully with aphasia. Qualitative meta-analysis of three studies conducted by the authors was used to integrate perspectives across the participant groups. A total of seven overarching themes related to living successfully with aphasia were identified: participation, meaningful relationships, support, communication, positivity, independence and autonomy, and living successfully with aphasia as a journey over time. The authors argued that the overarching themes may act as guides for areas of importance to be addressed in clinical practice, as well as in future research. By working in partnership with individuals with aphasia and their families, speech-language pathologists are challenged to continue to improve services and assist clients on their journey of living successfully with aphasia.

Subjects needed for study on bilingual aphasia

Do you know any bilingual people with aphasia?

A team based at the Wellcome Trust Centre for Neuroimaging, led by Professor David Green and Professor Cathy Price, are researching language recovery after stroke in bilinguals. Subjects will be invited to travel to the imaging laboratory in London to have an MRI scan and complete the language tests. Where possible, the Bilingual Aphasia Test by Michel Paradis (1989) will be used to assess subjects' language skills in their best other language.

We can provide assistance with travel and refund any travel expenses for participants. Participants will be offered a CD of their brain images and can request feedback on language assessment results. We can also provide SLTs working with participants with a detailed breakdown of results for use in therapy.

For leaflets, posters or any other information, please contact Louise Ruffle, Research Assistant/SLT on 07984111585 or email ion.fil.stroke@ucl.ac.uk. Information on work carried out by the team can be found at www.fil.ion.ucl.ac.uk/Price.

REMINDER: British Aphasiology Society Student Prizes 2012

The British Aphasiology Society invites entries for the Student Project Prize and Student Essay Prize.

This year we are pleased to be able to significantly **increase the amount awarded for students prizes.**

The BAS Student Project Prize: £300 will be awarded for the best student project on any topic relating to acquired aphasia. The prize will be divided £200 to the winning student and £100 to his/her educational establishment. The project or dissertation should have been submitted as part of the normal examination procedure in the final year of an undergraduate or postgraduate course (masters level).

The BAS Student Essay Prize: £150 will be awarded for the best essay on any topic relating to acquired aphasia. Entrants should be undergraduate or postgraduate students (masters level). The prize will be divided on the basis of £100 to the winning student and £50 to his/her educational establishment.

Closing date for both prizes: Friday 20nd July 2012

Please note submission of essay and projects are now requested in electronic format only please.

Guidelines for the student prizes are available on the BAS web page (www.bas.org.uk) or contact:

Jennifer Vigouroux (B.A.S. Student Prize Co-ordinator)
Speech and Language Therapy Department
Newcastle Hospitals Community Health
Denton Park Health Centre
West Denton Way
Newcastle upon Tyne
NE5 2QW
Tel: 0191 2295845
Email: jennifer.vigouroux@newcastle-pct.nhs.uk
Or prizes@bas.org.uk