

CONFERENCE PROGRAMME

2011 Biennial International Conference (6 - 8 September)

University of Reading (Whiteknights campus) - Agriculture Building

TUESDAY 6 SEPTEMBER

9.00 - 9:50	Registration	
9:50 - 10.00	Welcome	
	Madjeski lecture theatre	
10.00 - 11.00	Keynote Session - "Phonological therapy in aphasic patients strengthens top-down connections within the auditory system"	
	Alex Leff (University College London)	
	Madjeski lecture theatre	
11.00 - 11.30	Break	
11.30 - 1.00	Parallel Session 1	Parallel Session 2
	<i>Phonology</i>	<i>Conversation</i>
1.00 - 2.00	Lunch	
2.00 - 3.00	Poster Session 1	
3.00 - 4.00	Keynote Session - "Aphasia therapy: Past, present and future"	
	Anna Basso (University of Milan)	
	Madjeski lecture theatre	
4.00 - 5.30	Parallel Session 3	Parallel Session 4
	<i>Verbs</i>	<i>Psychosocial Issues</i>
5.30	Close	

TUESDAY 6 SEPTEMBER (cont.)

Parallel Session 1: *Phonology* (Nike lecture theatre)

- 11.30 - 12.00** Do phonological neighbourhood density and phonotactic probability influence auditory word recognition in healthy and impaired speakers?
Nicole Lallini and Nick Miller
- 12.00 - 12.30** Treatment of phonological assembly difficulties in aphasia: A production based approach
Heather Waldron, Anne Whitworth and David Howard
- 12.30 - 1.00** A novel test of phonological discrimination reveals the underlying link between auditory-phonological analysis and auditory comprehension in Wernicke's aphasia
Holly Robson, Matthew Lambon Ralph and Karen Sage

Parallel Session 2: *Conversation* (Madjeski lecture theatre)

- 11.30 - 12.00** Dealing with comprehension impairments within conversation: A single case analysis and intervention study
Sarah Fox, Karen Sage, Paul Conroy and Ray Wilkinson
- 12.00 - 12.30** Conversation based intervention for agrammatism: Evaluating outcomes using quantitative and qualitative methods
Suzanne Beeke, Wendy Best, Firlé Cooper, Susan Edwards, Fiona Johnson, Louise Little and Jane Maxim
- 12.30 - 1.00** Expressing opinions and feelings in a conversational setting
Elizabeth Armstrong, Lynne Mortensen, Erin Godecke and Natalie Ciccone

Parallel Session 3: *Verbs* (Nike lecture theatre)

- 4.00 - 4.30** Reduced information processing capacity in aphasia: Evidence from a verbal and a non-verbal task
Lizet van Ewijk and Sergey Avrutin
- 4.30 - 5.00** Meaning, form and structure in interaction: Higher order categorisation in aphasia
Martha Serrano, Lorraine Baqué and Carme Majós
- 5.00 - 5.30** Linguistic analysis of quality of life responses reveals lexical diversity in verbs in aphasia
Madeline Cruice, Lucy Dipper and Madeleine Pritchard

TUESDAY 6 SEPTEMBER (cont.)

Parallel Session 4: Psychosocial issues (Madjeski lecture theatre)

- 4.00 - 4.30** Description of a behaviour therapy intervention aimed at improving mood in stroke patients with aphasia
Shirley Thomas, Nadina Lincoln, Marion Walker, Jamie MacNiven, Ruth Seed and Helen Haworth
- 4.30 - 5.00** What are the important factors in health-related quality of life for people with aphasia? A systematic review
Katerina Hilari, Justin Needle and Kirsty Harrison
- 5.00 - 5.30** "My friends are my anchors": Defining friendship
Carole Pound and Beejal Mehta

POSTER SESSION 1 (GU04 / GU06)

Quantitative analysis of connected speech in aphasia: Insights from Greek-speaking patients with fluent and non-fluent types of aphasia

Maria Varkanitsa, Dimitrios Kasselimis, Constantinos Potagas, Ioannis Evdokimidis and Judit Druks

Aphasia teaching by the experts: A collaborative approach to undergraduate education

Morag Bixley and the DMU4 Conversation Group Aphasia Leicester

Aphasia - an information leaflet designed by people with aphasia

Morag Bixley, the DMU4 Conversation Group Aphasia Leicester and Catherine Hamilton

Physical fitness training for persons with aphasia

Bonnie Lorenzen and Laura Murray

Differences in aphasia eye tracking: Data on silent versus oral reading

Jack Damico, Ryan Nelson, Karen Lynch and Nina Simmons-Mackie

The stroke and aphasia quality of life scale (SAQOL-39) in Greek: Psychometric evaluation

Katerina Hilari, Eva Efstratiadou, Maria Ignatiou, Vasiliki Christaki and Euripidis Chelas

Predictors of emotional distress in people with stroke and aphasia

Katerina Hilari and Sarah Northcott

Perseverations in repetition, reading, naming and writing: Two case-studies

Anneline Huck, Ernst de Langen, Arpita Bose and Ria De Bleser

What do people with aphasia and their carers think about the information they received in hospital and when transferred home?

Avni Jansari and Morag Bixley

Short-term memory: Patterns of treatment-induced learning and generalization to sentence comprehension in a person with aphasia

Christos Salis

Public awareness of aphasia: Ten years on

Clare McCann, Kendall Tunnicliffe and Ryan Anderson

A new theoretical model for word finding difficulties in aphasic patients

Marjolein van Egmond, Lizet van Ewijk and Sergey Avrutin

WEDNESDAY 7 SEPTEMBER (cont.)

Parallel Session 5: *Management* (Madjeski lecture theatre)

- 11.00 - 11.30** **What is peer leadership?**
Alan Hewitt, Alex Stirling and Sally McVicker
- 11.30 - 12.00** **Aphasia management in the acute setting**
Morag Bixley, Becky Blagdon, Mickey Dean, Judith Langley and Debbie Stanton
- 12.00 - 12.30** **Working SMARTER: Reconceptualising goals in aphasia rehabilitation**
Deborah Hersh, Linda Worrall, Sue Sherratt, Tami Howe, Bronwyn Davidson and Alison Ferguson
- 12.30 - 1.00** **An evaluation of the Communication Hub for Aphasia in North Tyneside (CHANT): Combining quantitative measures and narrative models**
Katharyn Mumby and Anne Whitworth

Parallel Session 6: *Gesture and non-linguistic cognition* (Nike lecture theatre)

- 11.00 - 11.30** **Enhancing communication in aphasia through gesture**
Jane Marshall, Anna Caute, Wendy Best, Naomi Cocks, Madeline Cruice and Tim Pring
- 11.30 - 12.00** **The impact of aphasia type and severity on gesture production in discourse: Implications for gesture-based aphasia therapies**
Miranda Rose and Kazuki Sekine
- 12.00 - 12.30** **A preliminary investigation of learning in people with aphasia**
Natalie Wang, David Howard and Julie Morris
- 12.30 - 1.00** **Attention and other cognitive deficits in aphasia: Presence and relation to language and communication measures**
Laura Murray

Parallel Session 7: *Naming 1* (Nike lecture theatre)

- 4.00 - 4.30** **Using phonemic cueing of spontaneous naming to predict item responsiveness to therapy for aphasic word-finding difficulties: Results from a case-series of 22 participants with aphasia**
Paul Conroy, Claerwen Snell, Karen Sage and Matthew Lambon Ralph
- 4.30 - 5.00** **Unravelling the influence of rTMS on longitudinal language outcomes in non-fluent aphasia: Implications for clinical neurorehabilitation**

Caroline Barwood, Bruce Murdoch, Brooke-Mai Whelan, David Lloyd, Stephan Riek, John O'Sullivan, Andrew Wong and Alan Coulthard

5.00 - 5.30 Segmental/syllabic simplifications in phonological errors: Do they characterize impairments with a post-lexical locus?

Cristina Romani, Andrew Olson and Claudia Galluzzi

Parallel Session 8: Information technology and aphasia (Madjeski lecture theatre)

4.00 - 4.30 A novel computer-based system for personalised aphasia therapy

Thaddeus Aid, Faustina Hwang and Christos Salis

4.30 - 5.00 Functional and social outcomes of emailing therapy in aphasia: A single case study using voice recognition and text-to-speech software

Anna Caute and Celia Woolf

5.00 - 5.30 The facilitation of social engagement and self-management through teaching computer skills to people with aphasia

Helen Kelly, James Law and Graham McGuire

POSTER SESSION 2 (GU04 / GU06)

Meaning-based reading intervention: Data from individuals with aphasia

Jack Damico, Karen Lynch, Nina Simmons-Mackie and Ryan Nelson

Friendship interactions: A qualitative case study of friends with aphasia

Bronwyn Davidson, Lucy Lyons, Hayleigh Chiang and Tami Howe

The impact of aphasia on friendships post stroke

Sarah Northcott and Katerina Hilari

Communication strategies of communication partners

Pirkko Rautakoski

A comparison of computer-administered language assessments and traditional methods of testing

Kadia Acres, Carolyn Bruce and Caroline Newton

Aphasia and linguistic expressions of mood in narrative discourse

Anna-Maija Korpijaakko-Huuhka

Preliminary results from an acoustic and perceptual study of speech errors in 8 aphasic native speakers of Spanish

Anna Marczyk, Lorraine Baqué, Alba Rosas, Marta Estrada and Carme Majos

Training student police officers about aphasia

Jane Marshall and Anna Caute

A pilot survey of Internet use by people with aphasia

Fiona Menger and Julie Morris

Representational economy and rehabilitation: A computational comparison of multimodal versus unimodal therapy strategies

Sol Nte, Matthew Lambon Ralph and Stephen Welbourne

A quantitative analysis on the language of conversation partners of people with aphasia

Rachel Brown, Christos Salis, Suzanne Beeke and Susan Edwards

THURSDAY 8 SEPTEMBER

- 9.00 - 10.30** **Keynote Session - “Aphasia therapy in the UK: Past and future” (two presentations)**
Pam Enderby (University of Sheffield)
Susan Edwards (University of Reading)
Madjeski lecture theatre
- 10.30 - 11.00** **Break**
- 11.00 - 12.00** **Parallel Session 9** **Parallel Session 10**
Progressive aphasia ***Naming 2***
- 12.00 - 1.00** **Keynote Session - “Measuring change in connected speech: Looking for a needle in a haystack?”**
Anne Whitworth (Curtin University)
Madjeski lecture theatre
- 1.00 - 2.00** **Lunch**
- 2.00 - 3.00** **Poster Session 3**
- 3.00 - 4.00** **Keynote Session - “Apraxia of speech: Outcomes of a self-administered computer therapy”**
Rosemary Varley (University of Sheffield)
Madjeski lecture theatre
- 4.00 - 4.10** **Closing comments**

THURSDAY 8 SEPTEMBER (cont.)

Parallel Session 9: *Progressive aphasia* (Madjeski lecture theatre)

11.00 - 11.30 What influences articulatory errors in naming in progressive motor speech degeneration and why?

Chris Code, Jeremy Tree and Martin Ball

11.30 - 12.00 The right word at the right time: Word retrieval treatment in progressive aphasia

Karen Croot, Cathleen Taylor, Lyndsey Nickels, Stefanie Abel, Leanne Ruggero, Sharon Savage and John Hodges

Parallel Session 10: *Naming 2* (Nike lecture theatre)

11.00 - 11.30 Therapy in individuals with jargon aphasia and neologisms: What works and why

Arpita Bose, Laura Laird, Elizabeth Rochon and Carol Leonard

11.30 - 12.00 Understanding the sources of variability in the facilitation of word retrieval in aphasia

Lyndsey Nickels, Franziska Bachmann, Kate Makin, Belinda McDonald, Melanie Moses and Christine Taylor

Poster Session 3 (GU04 / GU06)

Improving the communication skills of paid caregivers of people with traumatic brain injury (TBI): An RCT

Nicholas Behn, Leanne Togher and Emma Power

Can verb retrieval therapy impact on everyday conversation? Evidence from lexical intervention for people with non-fluent aphasia

Marcella Carragher, Paul Conroy, Karen Sage and Ray Wilkinson

The effectiveness of an individual rehabilitation programme in patients with stroke based on the ICF items related to language functions and speaking activity

Estíbaliz Terradillos, Elena Solesio, Miguel Benito, Arantxa Castrillo, Beatriz Mangas and Cristina López Pascua

Beyond dysarthria: Phonological and orthographic deficits in motor neurone disease

Phillipa Rewaj, Sharon Abrahams, Robert Ladd and Thomas Bak

A pilot outcome measure for the use of email by people with aphasia

Jenna Robey, Julie Hickin, Celia Woolf and Anna Cauter

Adaptation in agrammatism: Encoding and monitoring spontaneous versus elicited speech

Halima Sahraoui and Jean-Luc Nespoulous

Enhancing the interaction of a man with global aphasia and his partner, using the ICF model

Sandra Wielaert, Karen Sage and Ray Wilkinson

Quality of life in individuals with aphasia attending support groups

Suzanne Sainsbury, Arpita Bose and Susan Edwards

Iconic gesture production in aphasia

Naomi Cocks, Lucy Dipper and Gary Morgan

Developing students' skills and confidence in interacting with people with aphasia

Madeline Cruice and Claire Farrington-Douglas

Space and language in English and French agrammatism: Linking eye-fixations and linguistic encoding

Efstahia Soroli, Halima Sahraoui and Carol Sacchett

Promoting the mealtime experience for patients with mild cognitive impairment through social engagement

Andrea Szego

Effects of countability on lexical processing in aphasia

Nora Fieder, Lyndsey Nickels and Britta Biedermann